RESOLUTION TO ADOPT COMMON CORE STATE STANDARDS IN ENGLISH LANGUAGE ARTS AND MATHEMATICS

WHEREAS, the State Board of Education has adopted rigorous Core Curriculum Content Standards and associated cumulative progress indicators which establish the basis for local curriculum and instruction for all students, the Statewide assessment system, and the evaluation of local district boards of education; and

WHEREAS, the Common Core State Standards Initiative is a state-led effort coordinated by the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO); and

WHEREAS, the standards were developed in collaboration with teachers, school administrators, and experts, to provide a clear and consistent framework to prepare our children for college and the workforce; and WHEREAS, the standards are informed by the highest, most effective models from states across the country and countries around the world, and provide teachers and parents with a common understanding of what students are expected to learn; and WHEREAS, consistent standards will provide appropriate benchmarks for all students, regardless of where they live; and WHEREAS, these standards define the knowledge and skills students should have within their K-12 education careers so that they will graduate high school able to succeed in entry-level, credit-bearing academic college courses and in workforce training programs; and

WHEREAS, the Department has elicited extensive public input through regional feedback sessions, written comments, and electronic feedback submitted through the its website; now therefore be it

RESOLVED, that the New Jersey State Board of Education hereby directs that school district curricula for all students be aligned with these revised K-12 standards in mathematics and English language arts & literacy in history/social studies, science, and technical subjects, according to the attached timeline; and be it further

RESOLVED, that the adopted Common Core State Standards and accompanying indicators mathematics and English language arts & literacy in history/social studies, science, and technical subjects, dated June 16, 2010, will serve as the basis for any state or local assessments deemed appropriate by the Department of Education and the State Board of Education; and be it further

RESOLVED, that the State Board of Education commends the individuals and organizations, both within the State and beyond its borders, who have contributed to the development and revision of the Common Core State Standards.

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Bret Schundler, Commissioner

Secretary, NJ State Board of Education

Josephine E. Hernandez, President

NJ State Board of Education